

Cole Academy

1915 W. Mt. Hope, Lansing, MI 48910

Board of Directors Regular Meeting

February 19, 2009 – 6:00 p.m.

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Approved Copy.

Present: Philip Browne, Christine Clements, Mary Harding, Doug McKee and Beth Pratt
Cole Staff: Richard Best & James Henderson
NCSI: Angie Irwin

Absent: None

Presiding: Doug McKee, Board President

The Board Meeting was called to order at 6:01 p.m by Doug McKee.

1. Browne MOVED and Pratt SECONDED a MOTION to approve the minutes from the January 15, 2009 Board Meeting. APPROVED, 5-0.
2. Clements MOVED and Browne SECONDED a MOTION amend the agenda to add “Questions for James” after the NCSI Strategic Planning presentation by Angie Irwin. APPROVED, 5-0.
3. Clements MOVED and Pratt SECONDED a MOTION to approve the amended agenda for the February 19, 2009 meeting. APPROVED, 5-0.

~~Richard Best is to present the board with the “register” for the last six months of petty cash reimbursements at the March 19, 2009 meeting.~~

4. Harding MOVED and Pratt SECONDED a MOTION to approve the January Budget Status Report as presented. APPROVED, 5-0.
5. Browne MOVED and Harding SECONDED a MOTION to table the approval of the board policy updates until the March 19, 2009 meeting so the board has time to review the policy changes. APPROVED, 5-0.
6. McKee MOVED and Harding SECONDED a MOTION to make a new Board subcommittee for Curriculum, and appoint Clements and Harding to the new Curriculum Subcommittee. APPROVED, 5-0.
7. Browne MOVED and Clements SECONDED a MOTION to refer the Strategic Planning Schedule for NCSI to the Finance Subcommittee for further consideration, negotiation, and to report to the board. APPROVED, 5-0.

The next Regular meeting of the Board of Directors will be Thursday, March 19, 2009, at 6:00 p.m.
Browne MOVED to adjourn at 7:55 p.m.

Approved by the Board of Directors at its March 26, 2009 special meeting,

Mary R. Harding

Mary R. Harding
Board Secretary

March 29, 2009

Cole Academy shall provide each student with developmentally appropriate academics, social, emotional and physical learning opportunities in small group settings thereby fostering each student’s achievement of potential and success in school.