Cole Academy Cole Academy East

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**District Annual Education Report (AER) Cover Letter**

January 30, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which

provides key information on the 2023-24 educational progress for Cole Academy

and our schools. The AER addresses the complex reporting information required by

federal and some requirements of state laws. Our staff is available to help you

understand this information. Please contact Mr. Rob Ellis for help if you

need assistance.

The DISTRICT AER is available for you to review electronically by visiting the

following website **https://bit.ly/3AB0u6C**, or you may review a copy in the main

office at your child’s school. Each school will also be communicating their own AER

to parents directly.

These reports contain the following information:

**Student Assessment Data**

· Includes the following three assessments: M-STEP (Michigan Student Test of

Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

· Presents assessment information for English language arts and mathematics for

grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to

state averages for all students as well as subgroups of students.

**Educator Qualification Data**

· Identifies the number and percentage of inexperienced teachers, principals,

and other school leaders

· Reports teachers who are teaching with emergency or provisional credentials

· Includes teachers who are not teaching in the subject or field for which they

are certified

**NAEP Data (National Assessment of Educational Progress)**

· Provides state results of the national assessment in mathematics and

reading every other year in grades 4 and 8

**Civil Rights Data**

· Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools

were identified based on previous years’ performance using definitions and labels as

required in the Every Student Succeeds Act (ESSA). A Targeted Support and

Improvement (TSI) school is one that had at least one underperforming student

subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in

the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is

one whose performance was in the lowest 5% of all schools in the state or had a

graduation rate at or below 67% in 2016-17. Some schools are not identified with

any of these labels. In these cases, no status label is given.

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| --- | --- | --- |
| **School Name** | **Status Label** | **Key Initiative to Accelerate Achievement** |
| Cole Academy, Lansing | No Label | Multi-Tiered Systems of Support |
| Cole Academy, East | No Label | Multi-Tiered Systems of Support |

We are proud of our students and staff for their exemplary academic

achievement especially coming out of a global pandemic and their progress into the year following. Thank you to our community and families for their continued support of our staff and students!

Sincerely and gratefully,

Mr. Ellis

Superintendent